

FIRST WEEK OF SCHOOL

stations

STATION one PROCEDURES SYLLABUS ONE

You need two different packets

STATION two

PROCEDURES SYLLABUS TWO

STATION three

MAKING LANGUAGE ARTS NOTEBOOK

nt packets for this station:
Syllabus

1. You need both of your English notebooks
2. There are examples of both notebooks
3. Using the black sharpies, label each notebook

STATION four

CLASSROOM LIBRARY CHECK-OUT

1. Notebook One: Writing and Reading
2. Notebook Two: Mentor Sentences

STATION five

CHECKBOOKS AND BALANCE SHEETS

1. At this station you're going to prepare your balance sheets

STATION six

READING LIFE RECORDS, TO-BE-READ LISTS, AND THE GENRES FORMS

STATION seven

SCHOLASTIC BOOK CLUB WISH LIST

1. We will be having a class competition for Book Club Orders.

STATION nine

STAR READING

1. At this station you will take the STAR reading test.
2. Please do your best.
3. If you don't know your login username or password, there is a login sheet at your station.
4. If there is a new student who needs help, please help them.

STATION ten

POWERSCHOOL AND TEXT REMIND

1. At this station, you have two tasks to complete.
2. Download the Text Remind App
3. 7th Grade: Text @abcde to 55555
4. 8th Grade: Text @vwxyz to 44444
5. Log into PowerSchool with your student login.
6. If you don't know your login information, then ask Mrs. Cahill. Write this information down for future use.
7. Get a sticky note and write down the following information:
 - Your Name:
 - Grade:
 - Class Period:
 - Solve the math problem in the comments section of your English grades.
 - Turn the sticky note in by sticking it on Mrs. Cahill's whiteboard.

TO BE READ list of books

NAME: _____ GRADE: _____
PERIOD: _____ SCHOOL YEAR: _____

BO	NAME	AUTHOR	WHERE?
1			
2			
3			
4			
5			
6			
7			
8			
9			

1. Do you consider yourself an avid reader – someone who chooses to read often?

2. On average, how much time do you spend reading each week?

3. How do you find out about books you would like to read? (Choose all that apply).

☐ Author's websites ☐ Library websites ☐ Social Media (Facebook, Twitter, Good Reads, Shelfari, Instagram, etc.)
☐ Book award lists ☐ Library Displays ☐ Randomly chosen
☐ Book clubs ☐ Recommendations from librarians ☐ Recommendations from teachers
☐ Book review blogs ☐ Recommendations from friends
☐ Book vendor websites ☐ Bookstore displays

4. How do you share books and reading with other readers?

☐ Do not share books and reading with others ☐ Novel or author studies with children or students
☐ Donate books or give as gifts ☐ Participate in a book club
☐ Give spontaneous books reviews ☐ Post on blogs or website
☐ Lend or trade books ☐ Social media
☐ Read-alouds with children or students. ☐ Share reading with children or students.

5. How do you plan for future reading? (Choose all answers that apply).

☐ Book club lists ☐ Keep a to-read list
☐ Do not plan for future reading ☐ Keep a to-read stack of books
☐ Follow book award announcements ☐ Preorder new releases
☐ Follow new releases by favorite authors ☐ Reserve books at the library
☐ Follow new releases in a series ☐ Other (specify) _____

6. What types of books do you commonly read? (Choose all answers that apply).

Genre	Fiction	Non-Fiction	Poetry
Picture books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early elementary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle Grade (4-6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Young Adult (7-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adult Books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify)			

7. List your three favorite books formats? Check

☐ Realistic Fiction ☐ Non-fiction (biography, auto-biography, memoir)
☐ Historical Fiction ☐ Non-fiction (informational)
☐ Fantasy ☐ Graphic novels
☐ Science Fiction ☐ Comics
☐ Poetry ☐ Other (specify) _____
☐ Traditional literature (myths, legends, folktales/fairy tales)

9. What are your favorite genres/book

editable
POWERPOINT

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BACK TO SCHOOL
editable resources

[illegible]

EDITABLE resources

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PAGE	STATION	CONTENT
3-6	1/2	<ul style="list-style-type: none"> • Pages 1-4 of my procedure's syllabus
7-8	1/2	<ul style="list-style-type: none"> • Procedure syllabus Quiz
9-10	3	<ul style="list-style-type: none"> • Editable Notebook Tabs to glue into notebooks
11	4	<ul style="list-style-type: none"> • Link to the Google Forms Tutorial I used to set up my Google Form for my classroom Library
12-15	5	<ul style="list-style-type: none"> • Checks, Checkbook Covers, and Balance Sheets • Link to my Classroom Economy Resource
16-18	6	<ul style="list-style-type: none"> • Reading Life Records, To be read list, and Read the Genres forms
19	7	<ul style="list-style-type: none"> • Editable Scholastic Book Club Letter I give to students and Families
20-21	8	<ul style="list-style-type: none"> • About me and Reading Inventory Pages
	9	<ul style="list-style-type: none"> • N/A
	10	<ul style="list-style-type: none"> • N/A
22	11	<ul style="list-style-type: none"> • Play Dough Activity Cards
23-27	12	<ul style="list-style-type: none"> • Interactive notebook Lesson

Mrs. Cahill's Middle School Language Arts Rules and Procedures Swallows Charter Academy (2017-2018)

Dismissal Procedures

- I will ALWAYS dismiss.
- Please do not pack.
- HELP each other put person from each 1.
- Ask nicely for materials at
- Please take turns m
- Please keep hands

Absentee Policy

- When you are absent, you get one day to make-up for every day you are absent.
- If you are absent, and we do an in-class activity, your work will be in your class hour's absent folder on the "Absent?" bulletin board.
- Your name will be on the paper you need to make-up, and you will need to borrow a classmate's or my notebooks to catch-up.
- Tests, quizzes, and other assignments can be made-up during tutoring after school.

Taking care of classroom supplies

- Center Cubbies:** The center cubbies contain extra supplies that all classes will use.
 - Only use what you have to.
 - The scissors are not a toy, and they get a lot of use. Students who can't handle the responsibility will be given "children's" scissors to use.
 - Put everything back and make it look better than the previous class did.
 - Do not put trash in the center cubbies.
 - When we cut and glue, please use a small trash bin for your whole table's scraps, and then have ONE person throw scraps away in the larger trashcans.
 - Close glue caps.
 - Sharpen colored pencils and not when
- Desks:** The desks should be kept clean.
- Chairs:** Please keep them, or if you are just

Passing Paper to Mrs. Cahill

- All papers should be passed to the person who sits at the front left desk.
- The person at the front left desk, should organize the papers so they are all facing the same direction.

Miscellaneous Procedures

- Knock on the door.** Please allow Mrs. Cahill to get the door or please wait until she is ready to get the door. Be respectful of the guest.
- phone, unless she instructs you to use "Mrs. Cahill's".

1. How will you be dismissed to leave?

Name: _____ Grade: _____ Class Period: _____

2. What should you do when you are dismissed?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

3. Where are the two places that you should never put your trash?

1. _____
2. _____

3. Where should you never put your trash?

1. _____
2. _____

4. What are the five things you should do if someone knocks on the door?

1. _____
2. _____
3. _____
4. _____
5. _____

5. How many days do you get to be absent?

6. What should you do if you're late?

1. _____
2. _____
3. _____
4. _____
5. _____

Name: _____ Grade: _____ Class Period: _____

7. What will you be given if you can't handle using the adult scissors?

8. Where should you put trash when we are cutting and gluing at your tables?

9. Where should you never put your trash?

10. Where are the small trash cans located? (Hint: This isn't on the syllabus. Try finding them around the room).

11. When should you NEVER sharpen your pencil?

12. What are rules for cell phones in my class?

13. When is the one time I WILL NOT TOLERATE you using your cell phone?

14. What should you do if someone knocks on the door?

17. What will we use to check out books this year? Google

18. This year we will have four stations some weeks. What are the four stations we will have?

1. _____
2. _____
3. _____
4. _____

Dear Families,

Today I am sending home our first round of Scholastic Reading Club order forms.

If you haven't ordered from Scholastic before, please consider doing so this year. Their prices are very reasonable and the quality is excellent.

Also, when you order from Scholastic **you are supporting our classroom** because we get bonus points from every order that we can use to buy books for the class! Last year, families helped out over 100 new books in our classroom.

Because there are so many recommendations that we can't list them all, we are asking you to help us choose our first week of school books.

Audacity
Project 1065
Navy Seal Dogs
All American Boys

Name: _____ Grade: _____ Class Period: _____

1. Do you consider yourself an avid reader – someone who chooses to read often?

2. On average, how much time do you spend reading each week?

3. How do you find out about new books?

- ☐ Author's websites
- ☐ Book award lists
- ☐ Book clubs
- ☐ Book review blogs
- ☐ Book vendor websites
- ☐ Bookstore displays

4. How do you share books?

- ☐ Do not share books and
- ☐ Donate books or give as
- ☐ Give spontaneous books
- ☐ Lend or trade books
- ☐ Read-alouds with children

5. How do you plan for future reading?

- ☐ Book club lists
- ☐ Do not plan for future reading
- ☐ Follow book award announcements
- ☐ Follow new releases by favorite authors
- ☐ Follow new releases in a genre

6. What types of books do you like to read?

Genre
Picture books
Early elementary
Middle Grade (4-6)
Young Adult (7-12)
Adult Books

7. What do you like to read?

8. What do you like to read?

9. What do you like to read?

10. What do you like to read?

11. What do you like to read?

12. What do you like to read?

13. What do you like to read?

Name: _____ Grade: _____

First Week of School

What is your favorite book?

Name: _____ Grade: _____ Class Period: _____

Use the play dough to make:

A bowling pin set with a ball and ten pins.

Use the play dough to make:

A baseball game.

Use the play dough to make:

A cell phone with apps.

Use the play dough to make:

A playground.

Use the play dough to make:

A library.

Use the play dough to make:

Multiple denominations of money.
A cash register to put the money in.

Use the play dough to make:

A computer laptop.

Use the play dough to make:

A scene from your favorite book.

Your text

Your text

11 EDITABLE FORMS TO USE AT THE STATIONS

READ THE genres

NAME: _____ PERIOD: _____
 GRADE: _____ SCHOOL YEAR: _____

<i>Read within the genre</i>	20								
	19								
	18								
	17								
	16								
	15								
	14								
	13								
	12								
	11								
<i>number of</i>	10								
	9								
	8								
	7								
	6								
	5								
	4								
	3								
	2								
	1								
	REALISTIC FICTION	HISTORICAL FICTION	FANTASY	SCIENCE FICTION/DYSTOPIA	BIOGRAPHY/AUTOBIOGRAPHY/NONFICTION	INFORMATIONAL NONFICTION	POETRY	GRAPHIC NOVEL (FORMAT)	OTHER

ALL STATION RESOURCES IN

LESSON ONE: point of view

COMMON CORE STANDARDS	SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
	Literature: 6		

LEARNING TARGET

1. I can analyze how the author uses point of view in a text.
2. I can analyze how the author uses point of view to create such effects in the audience or reader.
3. I can analyze how the author uses point of view to create such effects in the audience or reader.

POINT OF VIEW NOTES EXAMPLE

- **Point of View:** (in fictional writing) the narrator's position in relation to a story being told.
- **First Person Narrative Point of View:** the narrative is told from the perspective of a narrator speaking directly about himself or herself. *Mentor Texts:* *Ghost*, *Freaky Friday*, *The Outsiders*
- **Second Person Point of View:** uses the pronoun "you" to address the reader. *Mentor Texts:* *A Series of Unfortunate Events*
- **Third Person Limited Point of View:** The narrator only knows the thoughts and feelings of one character. *Mentor Texts:* *The Maze Runner*
- **Third Person Omniscient Point of View:** the narrator knows all the thoughts and feelings of all the characters.

NAME: _____

NOVEL TITLE: _____

POINT OF VIEW

Select a novel to analyze its point of view.

POINT OF VIEW: _____

HOW DOES THE POINT OF VIEW AFFECT THE STORY AND HOW HAS THE AUTHOR DEVELOPED THE POINT OF VIEW? _____

POINT OF VIEW

THE NARRATOR'S POSITION IN RELATION TO A STORY BEING TOLD

FIRST PERSON POINT OF VIEW

SECOND PERSON POINT OF VIEW

THIRD PERSON LIMITED POINT OF VIEW

THIRD PERSON OMNISCIENT POINT OF VIEW

INCLUDED FOR TEACHER USE

FULL PAGE SLIDES

STATION one PROCEDURES SYLLABUS ONE

1. You need two different packets for this station:

STATION two PROCEDURES SYLLABUS TWO

1. You need two different packets for this station:

- English Procedures Syllabus
- English Procedures Syllabus

STATION three MAKING LANGUAGE ARTS NOTEBOOK

1. You need both of your English notebooks.
2. There are examples of both notebooks at this station. Using the black sharpies, label each notebook:
 1. Notebook One: Writing and Reading Responses
 2. Notebook Two: Mentor Sentences and Interactive Notes
3. Glue EVERY SINGLE PAGE in both notebooks in the bottom right corner of the notebook to glue into your notebooks. One of

STATION four CLASSROOM LIBRARY CHECKOUT

1. BEST STATION EVAAAAAAR!
2. PLEASE READ ALL DIRECTIONS FIRST
3. At this station you get to go to the classroom library books.
4. You can check out two books to start.
5. You MUST find at least one book to check-out because silent reading for the last 10-15 minutes of class, starting at school.
6. When you're ready to check out a book, use the link to check out your books. You can use your own cell phone to use Google Form.
 - The information is on the check-in/check out page
 - If you don't have a cell phone, you can ask a teacher for help.

STATION five CHECKBOOKS AND BALANCE SHEETS

1. At this station you're going to make your classroom checks and prepare your balance sheets.
2. There is an example of everything at this station
3. You need the following materials
 - Two pages of checks
 - One balance sheet
 - One envelope
 - Scissors
 - Glue
4. Glue each of the checks.
5. Fill out your balance sheet EXACTLY like the example (yes, it's a little messy to start).

STATION six READING LIFE RECORDS, TO-BE-READ LISTS, AND READ THE GENRES FORMS

1. At this station, you will be filling out forms that we will add to all year.
2. You will need two copies of all three forms at this station:
 - Reading Life Records
 - To Be Read List of Books
 - Read the Genres
3. Put your name on all three forms
4. Glue all three pages into the notebook you labeled Writing and Reading Response Notebook. FOLLOW THE FOLLOWING DIRECTIONS: THERE IS AN EXAMPLE NOTEBOOK AT YOUR STATION.

STATION seven SCHOLASTIC BOOK CLUB WISH LIST

1. We will be having a class competition for Scholastic Book Club Orders.
2. For every \$10.00 you spend on Scholastic Book Clubs, you will also get another book for \$5.00.
3. The student who spends the most money wins.
4. Look through the Scholastic Book Club Orders and list any books you may want to purchase to the Scholastic Book Club Orders Page.
5. When your time at this station is over, take the list and Scholastic Book Club Orders Page to the Scholastic Book Club Orders Page.
6. Share with your parents and order some books.

STATION eight READING INVENTORY AND "ABOUT ME" PAGE

1. This station is for you to tell me a little bit more about you as a person, student, reader, and writer.
2. Grab a card from the Scholastic Book Club Orders Page and fill out the Reading Inventory and "About Me" Page. If you need help, please ask a teacher for help.
3. If you don't finish any of them, please fill them out for homework or when you have extra time at other stations.
4. If you don't finish any of them, please fill them out for homework or when you have extra time at other stations.

STATION nine STAR READING TEST

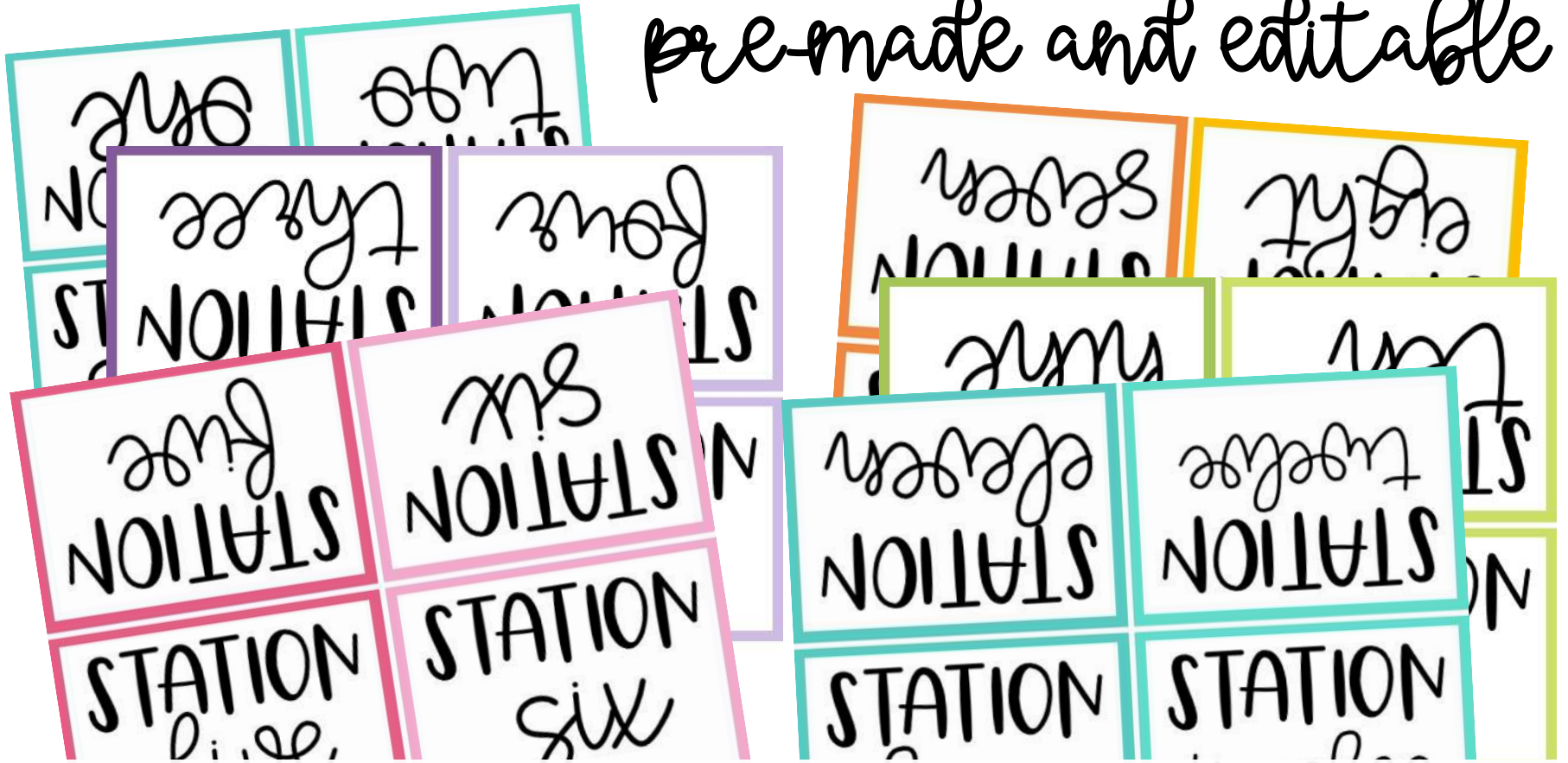
1. At this station you will take the STAR reading test.
2. Please do your best.
3. If you don't know a word, ask a teacher for help, or feel free to ask another student for help, or feel free to ask me!
4. If you get done, you may read or finish anything you need to complete for our stations, or anything you need to finish for another class.

MARTINA CAHILL - THE HUNGRY TEACHER

EDITABLE FULL PAGE STATIONS DIRECTIONS

STATION NUMBERS

pre-made and editable



EDITABLE AND PRE-MADE STATION SIGNS

BACK TO SCHOOL RESOURCES FOR TEACHERS

BACK TO SCHOOL activities bundle

community edition

science edition

math edition

writing edition

social studies edition

reading edition

180+ activities BUNDLE

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MIDDLE SCHOOL back to school bundle

BACK TO SCHOOL ORGANIZATION AND PREP CHECKLISTS

THE BIG BUNDLE OF EDITABLE TEMPLATES

MIDDLE SCHOOL BOOK RECOMMENDATIONS

ELA PACING GUIDES BLANK & EDITABLE

MIDDLE SCHOOL ELA BACK TO SCHOOL STATIONS

back to school BUNDLE

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MIDDLE SCHOOL ELA back to school stations

TO BE READ List of Books

Station One

Station Two

Station Three

editable POWERPOINT

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EDITABLE SELF-CONTAINED PACING GUIDES

5th GRADE self-contained (all subjects) curriculum map and pacing guide

100% EDITABLE

copyright © CHILL - THE HUNGRY TEACHER

ELA PACING GUIDES BLANK & EDITABLE

MIDDLE SCHOOL LANGUAGE ARTS 7th GRADE ENGLISH 2018-2019 CURRICULUM PLAN

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PACING GUIDES, ACTIVITIES, AND CHECKLISTS

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6th-8th
GRADE

middle school

NARRATIVE WRITING



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THANK YOU SO MUCH!



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